Assessment Summary: A	All Students
-----------------------	--------------

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	14%	0%	29%	21%	36%	14%	57%
GRADE 04								

### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

### **MATHEMATICS**

All Students							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							1	

### **VERMONT SCIENCE ASSESSMENT**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2003

# **PS215** Orange Center School

Assessment Summary: All Students

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	28%	50%	22%	0%	28%	22%
Reading Basic Understanding	18	0%	6%	50%	44%	0%	6%	44%
Writing Conventions	18	0%	0%	61%	39%	0%	0%	39%
Writing Effectiveness	18	6%	17%	33%	44%	0%	22%	44%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	6%	50%	22%	11%	11%	56%	22%
Math Problem Solving	18	22%	33%	17%	22%	6%	56%	28%
Math Skills	18	0%	22%	17%	50%	11%	22%	61%

Assessment Summary: Gender	
----------------------------	--

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							,	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary:	Gender
---------------------	--------

GRADE 05

### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08								

### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	54%	31%	0%	15%	31%
Reading Basic Understanding	*	0%	8%	46%	46%	0%	8%	46%
Writing Conventions	*	0%	0%	54%	46%	0%	0%	46%
Writing Effectiveness	*	0%	8%	38%	54%	0%	8%	54%
Male							Little+	Standard+
	N.T						Little	Stanuar u T
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	46%	23%	15%	15%	46%	31%
Math Problem Solving	*	15%	38%	8%	31%	8%	54%	38%
Math Skills	*	0%	8%	23%	54%	15%	8%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

PS215 Orange	Cent	ter Sch	ool					
Assessment Summ	ary:	Race/Et	hnicity	7				
GRADE 02								
DEVELOPMENTAL	REA	DING A	ASSESS	SMENT				
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	14%	0%	29%	21%	36%	14%	57%
GRADE 04								
ENGLISH/LANGUA	GE A	RTS						
American Indian/Alaskan N	lative						T :ttlo:	Standard
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
American Indian/Alaskan N	lative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05								
VERMONT SCIENCE	CE AS	SSESSM	ENT					
White		_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors

Science

# Vermont Assessment Summary 2003

# **PS215** Orange Center School

Assessment Summary: Race/Ethnicity

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	28%	50%	22%	0%	28%	22%
Reading Basic Understanding	18	0%	6%	50%	44%	0%	6%	44%
Writing Conventions	18	0%	0%	61%	39%	0%	0%	39%
Writing Effectiveness	18	6%	17%	33%	44%	0%	22%	44%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	6%	50%	22%	11%	11%	56%	22%
Math Problem Solving	18	22%	33%	17%	22%	6%	56%	28%
Math Skills	18	0%	22%	17%	50%	11%	22%	61%

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Non Special Needs Stud	lents						T 14.1	G. 1. 1.
VERMONT SCIE	NCE AS	SESSM	ENT					
GRADE 05						!		
Math Skills	*	**	*	***	*	*	**	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Non Special Needs Stud		T :441 -	D-1	NIl	A -1-21	TT	Little+	Standard-
MATHEMATICS						ı		
Writing Effectiveness	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	n *	*	*	*	*	*	*	*
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Non Special Needs Stud		RTS					Little+	Standard-
GRADE 04								
Early Reading	*	*	*	**	*	*	*	*
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Special Needs Students							Little+	Standard+
Early Reading	*	0%	0%	33%	25%	42%	0%	67%
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Non Special Needs Stud								
DEVELOPMENTA	AL REA	DING A	ASSESS	MENT	,			
GRADE 02								
Assessment Sum	mary:	Disabili	ty					

Science

# Vermont Assessment Summary 2003

# **PS215** Orange Center School

Assessment Summary: Disability

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	28%	50%	22%	0%	28%	22%
Reading Basic Understanding	18	0%	6%	50%	44%	0%	6%	44%
Writing Conventions	18	0%	0%	61%	39%	0%	0%	39%
Writing Effectiveness	18	6%	17%	33%	44%	0%	22%	44%

Non Special Needs Stude	ents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	6%	50%	22%	11%	11%	56%	22%
Math Problem Solving	18	22%	33%	17%	22%	6%	56%	28%
Math Skills	18	0%	22%	17%	50%	11%	22%	61%

<b>Assessment Summary:</b>	Free/Reduced Lunch/Milk	
----------------------------	-------------------------	--

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	NT I				
	7.4	Littic	DCIUW	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts  Math Problem Solving				•				

Assessment S	Summary:	Free/Rec	luced	Lunch/	'Milk
--------------	----------	----------	-------	--------	-------

GRADE 05

### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	19%	56%	25%	0%	19%	25%
Reading Basic Understanding	*	0%	6%	44%	50%	0%	6%	50%
Writing Conventions	*	0%	0%	56%	44%	0%	0%	44%
Writing Effectiveness	*	6%	19%	25%	50%	0%	25%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	44%	25%	13%	13%	50%	25%
Math Problem Solving	*	19%	31%	19%	25%	6%	50%	31%
Math Skills	*	0%	25%	6%	56%	13%	25%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment S	Summary:	English 1	Language 1	Learners
--------------	----------	-----------	------------	----------

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	14%	0%	29%	21%	36%	14%	57%
GRADE 04								

### **ENGLISH/LANGUAGE ARTS**

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							•	

### **VERMONT SCIENCE ASSESSMENT**

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	28%	50%	22%	0%	28%	22%
Reading Basic Understanding	18	0%	6%	50%	44%	0%	6%	44%
Writing Conventions	18	0%	0%	61%	39%	0%	0%	39%
Writing Effectiveness	18	6%	17%	33%	44%	0%	22%	44%

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	6%	50%	22%	11%	11%	56%	22%
Math Problem Solving	18	22%	33%	17%	22%	6%	56%	28%
Math Skills	18	0%	22%	17%	50%	11%	22%	61%